

The Crucible

Introductory Journal

A Situation –

You do not think that Ben is such a bad guy, but many other students dislike him intensely. Your friends plan to beat up Ben after school. They want you to join them, but you say that you have nothing against Ben and do not want to fight. Your friends threaten you – If you do not join the fight, you will no longer be a part of the group.

Part 1 - What are you going to do? Why?

Part 2 - Post-journal response

How does peer pressure affect people? Can peer pressure ever be positive? Why?

Part 3 – What makes a person an individual? You can respond in writing and/or create a web organizer.

Introductory Web Quest

As an introduction to The Crucible, let's conduct an investigation as to figure out what actually happened to several people in Salem during 1692. Please start out looking at the following web site:

<http://etext.virginia.edu/salem/witchcraft> to complete the information below.

Part One:

- Click on “Court Records”, the first link below Documents and Transcripts. Then click on “The Salem Witchcraft Papers” under the Transcription of the Court Records. Then click on “The Salem Witchcraft Paper Volume II”.
- Scroll down to Case 51: Elizabeth Proctor.

Click on “Examination of Sarah Cloyse and Elizabeth Proctor”. Answer the questions below.

1. When did this examination occur?
2. Who conducted this examination? What is his title?
3. What did these two women do to John (the person who is being interviewed)?

Click on “Section Abigail Williams v. Elizabeth Proctor”. Answer the questions below.

4. According to Abigail's testimony when did the attacks from Elizabeth Proctor occur? Give the month, day and year.
5. What did Elizabeth Proctor do to Abigail?

- Scroll down to Case 52: John Proctor.
 6. When was John Proctor executed?
- Click on “Section Abigail Williams v. John Proctor”. Answer the questions below.
 7. What does Abigail say that John Proctor did to her?
 8. Why do you think she made these accusations? Do you think John Proctor was guilty? Why or why not?

Part Two:

- Go back to the main web page and click on the “Map of Salem Village, 1692”. Next click on the “Non-Frames Version” of the map. Answer the questions below.
 9. Which quadrant did Giles and Martha Corey live in?
 10. What are some key locations in Salem? Write down three that interest you, and write the corresponding letter with each location.
- Go back to the main web page and click on the “Map of Witchcraft Accusations”. Press play and watch the progression of March of 1692. You may have to watch this several time to find the answers to the questions below.
 11. What do the following colors mean on the map?
 - Blue:
 - Red:
 - Orange:
 12. How many “red dots” appeared during this month? What do these dots represent?
 13. What does the “W” in the lower right hand corner mean? (Hint: you may need to go back to the “Map of Salem Village, 1692” to find the answer.)

Part Three:

- Go back to the main web page and click on the link titled “Danvers, Mass” under the Project Information section. Answer the questions below.
 14. What was Danvers called before?
- Click on any of the links on this page that interest you. Follow the directions below.
 - A. Print out the page.
 - B. Read the article, highlighting details you think are important, interesting, or thought provoking.

C. Write a short summary of your article on the lines below. Please write a minimum of five sentences.

Use the following outline to successfully complete this summary.

First sentence: Introduction. "This article is about..." or "A link about Danvers gave information on..."

Second to Fourth Sentences: Facts, details, and information about your article.

Fifth Sentence: Conclusion. What did you learn? Would you want to visit this?

Title of Article: _____

Please staple your article to the rest of this packet, and turn this in for a grade.
Good Work! Thank you!

Reading Guide

This is a tool to help you understand, review, and study The Crucible. The questions are asked in order of the play. Good luck and keep working!

Act One

1. How would you describe the Salem of 1692 as Miller has portrayed it?
2. What are the reasons Miller gives for the phenomenon that occurred in Salem?
3. What does the audience learn about the members of Reverend Parris' household as each is introduced?
4. How does Abigail's story of what happened in the forest differ from what she reveals in her conversation with Mercy, Mary Warren and Betty?
5. What is the history of Abigail and John's relationship?
6. What does Arthur Miller believe accounts for the continued belief in the devil or demonic forces?

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7. Why does Tituba confess to Reverend Hale?
8. Why do Abigail and Betty finally join in with Tituba's accusations?

Act II

1. Describe John and Elizabeth Proctor's relationship during the first part of this act.
2. Why can John Proctor not go immediately to the court to expose Abby when he first hears of the trials?
3. Why is Mary Warren now so spirited?
4. Why does John agree to talk to Abigail? What will he tell her?
5. Why does Reverend Hale come to the Proctor house?
6. How did Abigail find a way of officially accusing Elizabeth?
7. How does Reverend Hale cope with the arrests of Rebecca Nurse, Martha Giles, and Elizabeth Proctor?
8. What is John Proctor's plan at the end of Act Two?

Act Three

1. What are the differences in manner between Judge Hathorne and Deputy Governor Danforth?
2. What is the judge's concern about Proctor's motives in accepting evidence from him?
3. What charge does Giles Corey make against Putnam?
4. Why will Giles Corey not divulge his source?
5. What finally convinces Proctor to admit his affair with Abigail?
6. Why does Elizabeth lie?
7. Why is Proctor arrested?

Act Four

1. What are some of the indications that life in Salem is now in complete chaos?

2. Why does Reverend Parris believe Abigail has run off?
3. Reverend Parris is now pleading for Danforth to reconsider the hangings. How are his present actions consistent with his character?
4. Why does Hale try to get Elizabeth and the others to lie when lying is clearly against church principles?
5. Although Giles Corey is tortured and eventually executed by the court, he still manages to defeat the court. Explain.
6. How has Elizabeth and John's relationship changed?
7. Why does John revoke his confession and what is the choice he finally makes?
8. As John Proctor struggles with the question of his confession, what other struggle is he also going through?

Reading and Film Guide

This is a tool to help you understand, review, and study The Crucible. The questions are asked in order of the play. As we read the play and view the film, you need to write down notes for each character and to answer each question. We will stop to review, discuss, and explain the events and characters in this play.

Character Chart

Character	Physical and Psychological Description	Relevant Plot Events
Reverend Samuel Parris		
Betty Paris		
Tituba		
Abigail Williams		
Reverend John Hale		
Goody Elizabeth Proctor		
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John Proctor

Reading Guide

Act One

1. What does Reverend Parris see in the forest that involves the girls of Salem? What does he do with this information?
2. What happens to Betty Parris? How does her “illness” reflect Puritan beliefs?
3. What is the history of Abigail and John’s relationship? How does this reflect Puritan beliefs?
4. Why does Tituba confess to Reverend Hale? What happens to her as a result? Why?

Act Two

5. What is John and Elizabeth Proctor’s relationship/marriage like?
6. What happens to Elizabeth? What is found in the Proctor house? How did it get there? Why?
7. How do the Proctors go against the Puritan beliefs?

Act Three

8. What convinces John to admit his affair with Abigail? Why does he do it?
9. Why does Elizabeth lie when being questioned? What does Deputy Governor Danforth tell her to do when speaking to them?
10. Why is John arrested? What is he charged with doing?

Act Four

11. How has Salem changed from order to chaos? How are Puritan beliefs changing now?
12. What happens to Abigail? Why?
13. Why does Reverend Hale try to get Elizabeth and the others accused to lie, when lying is clearly against church principles?
14. How has John and Elizabeth’s relationship changed? Why has it?

15. What happens to John at the end of the play? Why?